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“This book is the most comprehensively global and critically sensitive synthesis of what we now know of the material and socio-cultural evolution of the so-called First Societies. Written by a distinguished architectural historian and theorist, this truly remarkable and indispensable study shows how the material culture of our forebears, from building to clothing, food, ritual and dance, was inextricably bound up with the mode of survival obtained in a particular place and time...It is a study that will surely become required reading for every student of material culture.”—Kenneth Frampton

Starting with the dawn of human society, through early civilizations, to the pre-Columbian American tribes, *Architecture of First Societies: A Global Perspective* traces the different cultural formations that developed in various places throughout the world to form the built environment. Looking through the lens of both time and geography, the history of early architecture is brought to life with full-color photographs, maps, and drawings. Drawing on the latest research in archaeological and anthropological knowledge, this landmark book also looks at how indigenous societies build today in order to help inform the past. This concise new textbook provides an introduction to topics in entrepreneurship in a global context; focusing on how enterprise works across the world. Important topics such as financing, innovation and social enterprise are discussed in detail and brought to life by a raft of pedagogical features. *Entrepreneurship: A Global Perspective* is suitable for both final year undergraduate and postgraduate courses in enterprise. The health care field is currently experiencing a great deal of change, including advances in medical technology, the development of new health care financing mechanisms, and the transformation of organizational arrangements. This text studies the health care system in the US, and selected other countries, through the lens of economics and policy. It presents numerous real-world examples and biographies of key figures in order to help students to grasp the importance and relevance of health reform and health policy issues. The book conveys the essence of current reform issues in the US, and places them in a global comparative context. This accessible book will be key reading for advanced undergraduates in public health and students in health-related graduate courses, including those that come to the subject without much prior knowledge of health

economics or other policy methods. The study of U.S. history is experiencing a transformation as instructors reconsider traditional national narratives that frame understandings of the history of the nation and the world. Placing U.S. history in its broader, international context enriches our understanding of the past. Ideal for use in teaching U.S. History, the United States in the World, and similar survey classes, *The United States in Global Perspective: A Primary Source Reader* provides students with a vibrant collection of primary sources and gives instructors a tool that globalizes instruction. Through a variety of textual and visual sources, students can investigate the long history of the region's engagement with the world as well as the ways in which the world has shaped the United States. Additionally, each chapter will include a section that presents a quick global overview of a specific topic or issue, using sources from varying locations and time periods. Instructors will find various pathways to follow specific themes throughout the book, such as labor, immigration, environmental history, African American history, urban history, and women's rights. *The United States in Global Perspective* will serve as a resource to help students understand the history of the United States through a more comprehensive and inclusive lens. 'Facing the Music' provides a rich resource for reflection and practice for all those involved in teaching and learning music in culturally diverse environments, from policy makers to classroom teachers. Schippers gradually unfolds the complexities and potential of learning and teaching music 'out of context'. *A Global Perspective on Private Higher Education* provides a timely review of the significant growth of private higher education in many parts of the world during the last decade. The book is concurrent with significant changes in the external operating environment of private higher education, including government policy and its impact on the ongoing growth of the sector. The title brings together the trends relating to the growth and the decline of private higher education providers, also including the key contributing factors of the changes from 17 countries. Provides a timely review of the significant growth of private higher education in many parts of the world during the last decade Presents the significant changes in the external operating environment of private higher education Brings together the trends relating to the growth and the decline of private higher education providers This textbook covers all the aspects of B2B marketing any marketer needs, be they student or professional. It's the only textbook to do so from a global standpoint, giving them the best possible perspective on a market that is often (and more frequently) conducted within a global environment. This new edition has been completely rewritten, and features expanded sections on globalisation and purchasing, plus brand new sections on social media marketing and sustainability. *Bilingual Education in the 21st Century* examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out This short, accessible text takes on the global and pervasive phenomenon of hate crimes and hypothesizes potential fixes. Iganski and Levin detail evidence of hate violence in the 21st century, particularly religious hatred, ethnic, racial and xenophobic hatred, violence on the basis of sexual orientation and sexual identity, disablist violence, and violence against women, using the most recently published data from cross-national surveys produced by international organizations. This is an ideal addition to any course on social problems, violence, or hate crimes. This textbook is written in line with the Council of International Neonatal Nurses, Inc. (COINN) vision for global unity for neonatal nursing. The core values and goals of COINN are based on excellence and advocacy for high quality newborn care, as well as respecting diversity by integrating

cultural norms and values among the care of newborns and their families. The book promotes neonatal nursing as a global speciality through evidence, research, and education of neonatal nurses; and offers key examples of the millennium goals and global outcomes, as well as variations in outcomes for babies. The first part focuses on global perspectives of neonatal nursing from different continents aligning with the World Health Organizations' global regions: (The Americas -USA, Canada and South America-, Western Pacific region -Australia and New Zealand-, European region -UK and Europe-, African region, South-East Asia and Eastern Mediterranean region. For each region, education and competencies, challenges and opportunities, research and evidence-based practice (EBP) as well as practice regulations are described. The second part elaborates on key topics for neonatal nursing across the globe, such as the continuity of neonatal care in the community, patient and family centered care in neonatal settings, sleep and brain development, the fundamental care needs of the neonate and family and global perspectives on hypothermia, hypoglycaemia and hypoxia. Written in a formal academic but reader style, using key literature and evidence, this textbook enables an understanding from a large audience with academic levels and experience, both staff and students, bedside nurses, advanced practice nurses, midwives and allied professionals. In addition, first person story based reflective narrative are interspersed throughout the book to capture the perspectives of nurses, staff and parents, in the form of vignettes. This textbook is aimed at neonatal nurses across the world as well as current and aspiring students in this field. Offers a new framework for understanding how religion and nationalism interact across diverse countries and religious traditions. This popular book provides a compelling introduction to thinking about childhood in rigorous and critical ways. Karen Wells offers a unique global perspective on children's lives, showing how the notion of childhood varies widely and is continuously being radically re-shaped. Taking children seriously as active participants in society, the book explores key social issues such as how children are constituted as raced, classed and gendered subjects; how school and work operate as sites for the governing of childhood; and how children both shape and are shaped by politics, culture and the economy. Taking an engaging historical and comparative approach, the book discusses wide-ranging topics including children's rights, the family, play, labour, migration and trafficking. In addition to updated literature throughout, this revised third edition includes extensive new material on children's activism, politics and war, and a whole new chapter on juvenile justice. The book will continue to be of great value to students and scholars in the fields of sociology, geography, social policy and development studies. It will also be a valuable companion to practitioners whose work involves or impacts children, as well as to anyone interested in childhood in the contemporary world. A comprehensive review of World War II that offers a global-level analysis Written for academics and students of history, *World War II in Global Perspective, 1931-1953* presents a dynamic and global account of the historical events prior to, during, and after World War II. The author—a noted expert on the topic—explores the main theaters of the war and discusses the connections between them. He also examines the impact of the war on areas of the world that are often neglected in historical accounts, including Latin America, sub-Saharan Africa, and the so-called 'neutral' countries. This comprehensive text clearly shows how in the struggle against the Axis powers, the United States replaced Britain as the global superpower. The author discusses the Japanese invasion of Manchuria in 1931 and the Korean War (1950-1953) and argues that the core years of the war (1939-1945) cannot be understood without considering the turbulent events that framed them. The text puts World War II in context as a series of large regional conflicts that intersected and overlapped, finally emerging as a genuine "world war" with the formal entry of the United States in late 1941. This vital text: Offers a comprehensive review of World War II that frames it in a global context Gives weight to the economic and political developments of the war Provides a robust account of the main military campaigns Contains illustrations and maps that themselves highlight little-known aspects of the global war

SOCIOLOGY: A GLOBAL PERSPECTIVE, 7/E will introduce you to the discipline, and show you how sociology gives you powerful tools for thinking about and understanding what is going on in the world as well as the United States. This was the first introductory text to use a truly comparative global

approach to teach sociological concepts and ideas. Some texts claim to be global by including global boxes; however, the entire Ferrante text is written from this perspective. Ferrante uses an in-depth examination of life in other countries to help students understand sociological concepts while also providing comparison to the United States. By integrating throughout each chapter the connections to American society, this text gives students a broader understanding of sociological concepts, global interdependence, and societal differences as well as similarities. This text situates management and organisational practice within the context of a global approach to management learning. This edition incorporates the solid core content of the previous edition, along with many revisions, updates and enhancements that reflect our dynamic times. In this new Sixth Edition of *Development and Social Change: A Global Perspective*, author Philip McMichael describes a world undergoing profound social, political, and economic transformations, from the post-World War II era through the present. He tells a story of development in four parts—colonialism, developmentalism, globalization, and sustainability—that shows how the global development “project” has taken different forms from one historical period to the next. Throughout the text, the underlying conceptual framework is that development is a political construct, created by dominant actors (states, multilateral institutions, corporations and economic coalitions) and based on unequal power arrangements. While rooted in ideas about progress and prosperity, development also produces crises that threaten the health and well-being of millions of people, and sparks organized resistance to its goals and policies. Frequent case studies make the intricacies of globalization concrete, meaningful, and clear. *Development and Social Change: A Global Perspective* challenges us to see ourselves as global citizens even as we are global consumers. "This book covers topics in e-government, discussing e-government's present shortcomings while exploring a renewed understanding of e-government's visions and responsiveness"--Provided by publisher. Machine generated contents note: *Luxury and global history* Bernd-Stefan Grewe and Karin Hofmeester; 1. *Precious things in motion: luxury and the circulation of jewels in Mughal India* Kim Siebenhuner; 2. *Diamonds as a global luxury commodity* Karin Hofmeester; 3. *Gold in twentieth-century India - a luxury?* Bernd-Stefan Grewe; 4. *Chinese porcelain local and global context: the imperial connection* Anne Gerritsen; 5. *Luxury or commodity? The success of Indian cotton cloth in the first global age* Giorgio Riello; 6. *The gendered luxury of wax prints in South Ghana: a local luxury good with global roots* Silvia Ruschak; 7. *From Venice to East Africa: history, uses and meanings of glass beads* Karin Pallaver; 8. *Imports and autarky: tortoiseshell in early modern Japan* Martha Chaiklin; 9. *Tickling and klicking the ivories - the metamorphosis of a global commodity in the nineteenth century* Jonas Kranzer; 10. *The conservation of luxury: safari hunting and the consumption of wildlife in twentieth-century East Africa* Bernhard Gissibl; 11. *Luxury as a global phenomenon: concluding remarks* Bernd-Stefan Grewe and Karin Hofmeester

This volume in the series *Sociology of Crime, Law, and Deviance* deals with aspects of punishment, including sentencing, incarceration, and prison conditions, in a variety of settings at local, national, and/or regional levels. Why did the industrial revolution take place in 18th century Britain and not elsewhere in Europe or Asia? Robert Allen argues that the British industrial revolution was a successful response to the global economy of the 17th and 18th centuries. Written by experts in the field, this book covers a range of contemporary developments, as well as providing coverage of the theory and practice of international development. Focusing on the major industrialized democracies this volume presents a systematic, comparative study of immigration policy and policy outcomes in the profiled nations for which data is available. This important book answers the growing call for US institutions to internationalize, create global citizens, and better serve diverse populations. Faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview, facilitating classroom environments that harness the potential of students, and advising students who may need an array of university services or speak English as an additional language. Teaching with a *Global Perspective* is an accessible, hands-on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic, language, and interpersonal support needed for success. Rich with practical features including Classroom Strategies, Assessments, Case studies, Discussion Questions, and

suggestions for further reading in bibliographies, chapters address: developing a working understanding of global learning and inclusivity; identifying opportunities and barriers to helping students grow as global citizens; building confidence in teaching with a global perspective; facilitating courses and in-class participation that promote global and inclusive learning and communication between diverse populations; designing curricula, courses, assignments, and assessments that foster global and inclusive learning and support students with varied needs; and providing facilitative responses to students' academic work. Teaching with a Global Perspective bridges an important divide in discussions about globalizing curricula by developing readers' content knowledge while also helping them to develop more effective global communication strategies. Shared manufacturing, the sharing of modern technologies, facilities, equipment, and management systems among manufacturers with similar needs is an innovative way for small and mid-sized manufacturers to increase their competitiveness in a marketplace dominated by global giants. This book provides executives and plant and production managers with a thorough introduction to the concept of shared manufacturing, establishes its rationale, and provides step-by-step guidance on how companies can enter into strategic alliances to cost-effectively develop and deploy new technologies to enhance productivity and quality. Using the recently established Pittsburgh Manufacturing Assistance Center as a model case as well as case studies of ventures in the U.S., Germany, Taiwan, France, and Italy, the book discusses a methodology for target market selection and approaches for the development of shared manufacturing assistance centers (MACs). . .provides an overview of project management concepts. . .addresses managerial issues encountered in the development of MACs. . .examines various manufacturing strategies. . .and makes recommendations for working toward a national shared manufacturing strategy. For a long time, the idea of China as a culture and society which was voluntarily secluding itself from the rest of the world was dominant. But, in reality, China has always been part of the world, just as the world has always sought to penetrate China. The relationship between China and the world was, in the past, sometimes smooth, and at other times it was difficult, but nevertheless the bond remained alive. This collection presents an analysis of China from a global perspective within a broad temporal and spatial spectrum. It reveals the early relations established between the Roman Empire and China, the dynamics developed with the countries of the Indian Ocean, Southeast Asia and Japan, and the gradual path of Europeans and Americans towards China. The book reviews the development of diplomatic relations, the signing of agreements and alliances, and the rise and resolution of conflicts. It also analyses the forging of economic relations, the establishment of commercial exchanges and the creation of companies, professional bodies and institutions of collaboration. The third edition of this major work provides a systematic, comparative assessment of the efforts of a selection of major countries, including the U.S., to deal with immigration and immigrant issues— paying particular attention to the ever-widening gap between their migration policy goals and outcomes. Retaining its comprehensive coverage of nations built by immigrants and those with a more recent history of immigration, the new edition pays particular attention to the tensions created by post-colonial immigration, and explores how countries have attempted to control the entry and employment of legal and illegal Third World immigrants, how they cope with the social and economic integration of these new waves of immigrants, and how they deal with forced migration. This study is the first interpretive text for the study of American exceptionalism and the first overall assessment of geographic, political, economic, social, and cultural aspects of the American past written from a global perspective. Russo argues that life in the United States can be better understood if it is examined from either a wider perspective—the English speaking world, the Western Hemisphere, Western Civilization—or a narrower perspective—regional and local variations. Even when the Americans were innovative—in their multi-ethnic and multi-racial society, in their egalitarian social beliefs, in their political democracy—their innovations were soon copied by others. Therefore, Russo argues, they are no longer distinctly American. Using nations as the basis for fields of study can both reveal and distort the historical record. When one considers different perspectives, America's uniqueness recedes in importance. American culture was a variant of a wider Western culture.

The American economy was an extension of Western capitalism, whether agrarian, commercial, or industrial. American society was a Western society with racial castes and multi-ethnic additions to the population. American government functioned like other Western governments, even with innovative forms: Republican, then democratic. The American past is thus seen to be far less distinctive than previous syntheses have assumed. In recent years, historians across the world have become increasingly interested in transnational and global approaches to the past. However, the debates surrounding this new border-crossing movement have remained limited in scope as theoretical exchanges on the tasks, responsibilities and potentials of global history have been largely confined to national or regional academic communities. In this groundbreaking book, Dominic Sachsenmaier sets out to redress this imbalance by offering a series of new perspectives on the global and local flows, sociologies of knowledge and hierarchies that are an intrinsic part of historical practice. Taking the United States, Germany and China as his main case studies, he reflects upon the character of different approaches to global history as well as their social, political and cultural contexts. He argues that this new global trend in historiography needs to be supported by a corresponding increase in transnational dialogue, cooperation and exchange. Firmly focused on developing core skills and assessment capabilities, this revised edition comprehensively matches the latest syllabus and saves you time in course preparation. The second edition has been restructured to focus even more on skills development with a particular emphasis on progressing those tricky - and essential - synthesis and evaluation skills, as well as research and reflection. Clearly differentiated for students at different ability levels, with clear language and instruction for EAL learners. This new edition of *Global Perspectives* will be available as a print book, an online book, or a print and online package, so you can choose the format that is right for you. Kris Manjapra weaves together the study of colonialism over the past 500 years, across the globe's continents and seas. This captivating work vividly evokes living human histories, introducing the reader to manifestations of colonialism as expressed through war, militarization, extractive economies, migrations and diasporas, racialization, biopolitical management, and unruly and creative responses and resistances by colonized peoples. This book describes some of the most salient political, social, and cultural constellations of our present times across the Americas, Africa, Asia, and Europe. By exploring the dissimilar, yet entwined, histories of conquest, settler colonialism, racial slavery, and empire, Manjapra exposes the enduring role of colonial force and freedom struggle in the making of our modern world. "Foreign Direct Investment (FDI) studies have evolved as one of the mainstreams in business strategy. This book presents a comprehensive perspective on the motivations behind the studies, the effects of FDI, and how it can be utilized and extended to other areas of studies. Written with a global perspective, this book not only touches upon business strategies but also covers government policies toward promoting and attracting FDI for industrial and economic development. The author, with his vast experience in consulting and research projects for multinational companies, international organizations and governments, examines real world business practices of Eastern firms and how they relate to their Western counterparts, thus making this book a valuable and practical reference not only for students, but for practitioners, too."-- The first text that specifically links both international and internal migration with development at a global level. The world is divided into a series of functionally integrated development zones which are identified, not simply on the basis of their level of development, but also through their spatial patterns and historical experience of migration. *Migration and Development* stresses the importance of migration in discussing regional, rather than simply country, differences. These variations in mobility are placed within the context of a global hierarchy, although regional, national and local cultural and social conditions are certainly not ignored in this wide-ranging work. The second edition of this compelling and popular book offers a unique global perspective on children's lives throughout the world. It shows how the notion of childhood is being radically re-shaped, in part as a consequence of globalization. Taking an engaging historical and comparative approach, the book explores social issues such as how children are constituted as raced, classed and gendered subjects; how children's involvement in war is connected to the globalization of capitalism and organized

crime; and how school and work operate as sites for the governing of childhood. The book discusses wide-ranging topics including children's rights, the family, children and war, child labour and young people's activism around the globe. In addition to updated literature throughout, the revised edition includes new chapters on migration and trafficking, and the role of play. The book will continue to be of great value to students and scholars in the fields of sociology, geography, social policy and development studies. It will also be a valuable companion to practitioners of international development and social work, as well as to anyone interested in childhood in the contemporary world.

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